Colonial Rap Project

*Objectives:*

Students will learn about the colonial regions by creating a rap that educates their classmates about specific colonies.

*Instructions:*

In groups, students will research an individual colony during the first half of the 18th century, using the textbook and the internet. Students will then take the information and create a rap with a correlating video that creatively informs their classmates about their research findings.

*Specifications:*

The rap must be/include:

* Told from the perspective of a person living in the colony
* Give this person’s specific job & other economic information about the colony (i.e. talk about farming if it is a southern colony)
* Include the climate, resources, and overall culture of the colony (such as religion, ethnic background)
* Any additional information you deem important about the colony
* 16 lines (at least four words a line)
* It does not have to rhyme
* Must be recorded then added to the video/slide show

The accompanying video/slide show must have:

* Pictures that showcase your colony (such as the landscape)
* Picture of the job the person is doing
* Anything else you would like to include to enhance the presentation

*Grading:*

You will be graded based upon how well you followed the instructions and specifications listed above.